



# SC Annual School Report Card Summary

**WILLISTON-ELKO MIDDLE**

**Williston 29**

**Grades: 6-8**

**Enrollment: 228**

**Principal: Dr. Eavon Hickson**

**Superintendent: Alexia C. Clamp**

**Board Chair: Mr. Ronald Brown**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Average         | Good          | TBD                            | TBD             | Met        | N/A                     |
| 2009 | Average         | Average       | N/A                            | N/A             | Met        | N/A                     |
| 2008 | Below Average   | Below Average | N/A                            | N/A             | Not Met    | N/A                     |

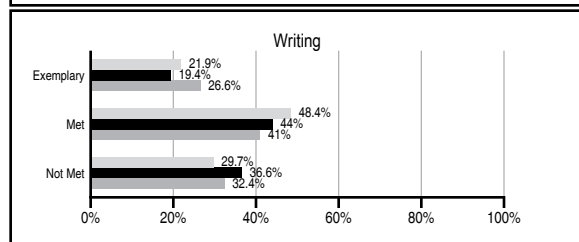
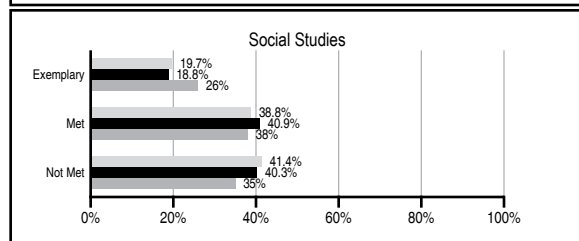
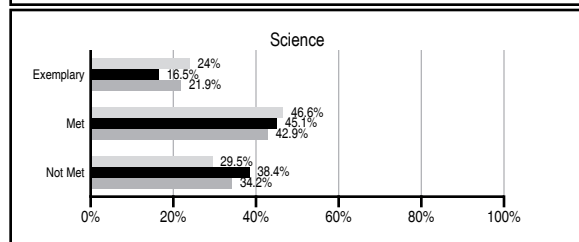
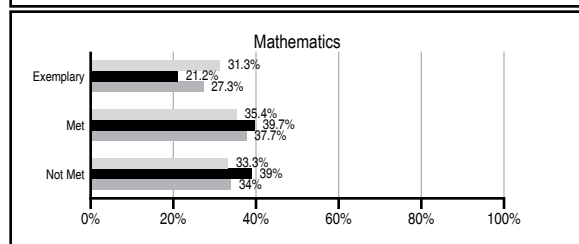
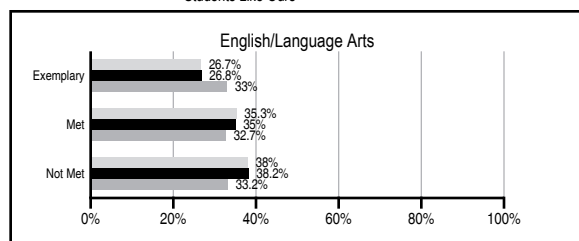
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 1    | 31      | 16            | 0       |

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

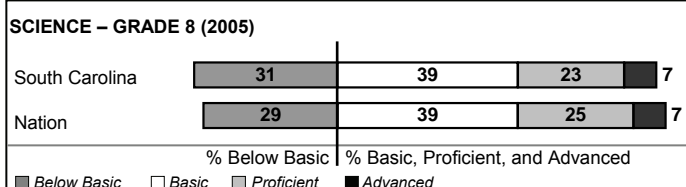
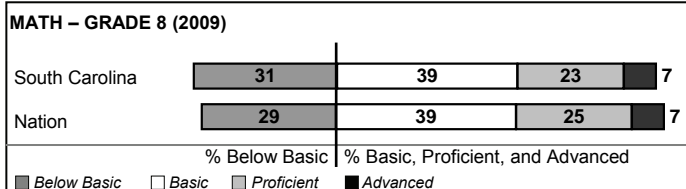
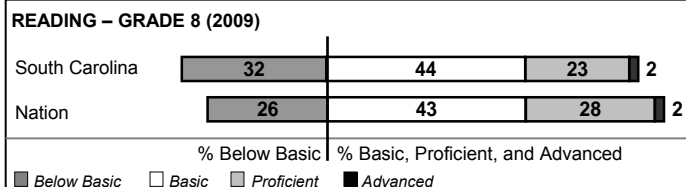
## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2010

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 90.9              | 95.0                                   |
| English 1                             | N/A               | 97.0                                   |
| Physical Science                      | N/A               | 80.3                                   |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 90.9              | 95.0                                   |

## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# WILLISTON-ELKO MIDDLE [Williston 29]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median<br>Middle<br>School |
|--|------------|-----------------------|--|----------------------------|
| <b>Students (n=228)</b>  |            |                       |  |                            |
| Students enrolled in high school credit courses (grades 7 & 8)               | 16.2%      | Up from 14.1%         | 21.4%  | 24.2%                      |
| Retention rate   | 0.0%       | Down from 0.5%        | 0.8%   | 0.7%                       |
| Attendance rate  | 96.5%      | Down from 96.8%       | 95.4%  | 95.9%                      |
| Eligible for gifted and talented   | 15.2%      | Down from 16.4%       | 13.2%  | 16.4%                      |
| With disabilities other than speech  | 13.5%      | Down from 16.9%       | 14.1%  | 12.0%                      |
| Older than usual for grade   | 2.2%       | Up from 2.0%          | 3.1%   | 2.2%                       |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | Down from 1.5%        | 0.6%   | 0.5%                       |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%   | 0.0%                       |
| <b>Teachers (n=13)</b>   |            |                       |  |                            |
| Teachers with advanced degrees   | 53.8%      | Down from 60.0%       | 57.1%  | 58.5%                      |
| Continuing contract teachers   | 84.6%      | Up from 80.0%         | 79.1%  | 80.0%                      |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 4.9%   | 4.0%                       |
| Teachers returning from previous year  | 82.3%      | Down from 85.4%       | 82.9%  | 84.6%                      |
| Teacher attendance rate  | 95.1%      | Up from 93.4%         | 95.0%  | 95.4%                      |
| Average teacher salary*  | \$42,858   | Down 2.9%             | \$45,756                                     | \$46,561                   |
| Classes not taught by highly qualified teachers                              | 2.1%       | Up from 0.0%          | 1.2%   | 1.3%                       |
| Professional development days/teacher  | 12.0 days  | Down from 20.7 days   | 10.9 days                                    | 10.2 days                  |
| <b>School</b>  |            |                       |  |                            |
| Principal's years at school  | 7.0        | Up from 6.0           | 3.0  | 4.0                        |
| Student-teacher ratio in core subjects                                       | 18.3 to 1  | Up from 15.9 to 1     | 20.6 to 1                                    | 21.1 to 1                  |
| Prime instructional time   | 90.3%      | Up from 88.5%         | 89.7%  | 90.4%                      |
| Opportunities in the arts  | Poor       | Down from Good        | Good   | Good                       |
| SACS accreditation   | No         | No Change             | Yes  | Yes                        |
| Parents attending conferences  | 100.0%     | Up from 99.9%         | 96.7%  | 98.1%                      |
| Character development program  | Excellent  | No Change             | Good   | Good                       |
| Dollars spent per pupil**  | \$7,915    | Down 2.4%             | \$8,529                                      | \$7,802                    |
| Percent of expenditures for instruction**                                    | 70.3%      | Up from 69.9%         | 62.2%  | 63.8%                      |
| Percent of expenditures for teacher salaries**                               | 65.7%      | Up from 63.5%         | 58.4%  | 60.0%                      |
| % of AYP objectives met  | 100.0%     | No Change             | 90.5%  | 92.3%                      |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 11       | 52        | 29       |
| Percent satisfied with learning environment            | 100.0%   | 53.8%     | 75.9%    |
| Percent satisfied with social and physical environment | 100.0%   | 69.2%     | 72.4%    |
| Percent satisfied with school-home relations           | 100.0%   | 90.2%     | 79.3%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We made great strides in enticing hearts and educating minds in 2009-2010. We continued to fortify our foundation to bridge our academic gap with the support of our parents, community, and Stephen Peters, who stressed the importance of student/teacher relationship building. Our connection with our stakeholders was impacted through our Family Nights and home and neighborhood visits. Thus, we were better able to utilize Positive Behavior Intervention Supports and Student Support Team Initiatives. We enticed hearts by offering 7th grade Single Gender classes, 8th grade laptop computers, Community Laptop Labs, and the initiation of the Student Ambassadors. A group of select students attended a Leadership Conference in Florida, and TAG students were spectators at the USC vs. Florida baseball game. We observed evidence of great minds unfolding through the recognition of one Junior Scholar and one of our 6th graders who represented South Carolina in the National Geographic Bee in Washington, DC; as a result of his winning the state-level competition. Last but not least, our school met AYP. In preparing our students for the future, each grade level visited and explored college life and attended a Career Fair, and some participated in the Job Shadowing program. They were exposed to many jobs through Career Awareness sessions and made knowledgeable of course work associated with specific occupations through the Individual Graduate Plans. We continued our Service Learning Projects and included collecting donations to help aide Earthquake victims in Haiti. As we strive to educate, our goal is to ensure each student achieves academic success. We appreciate and ask for your continued support in our endeavors.

Ms. Denise Long, SIC  
Dr. Eavon H. Hickson, Principal

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